**Frame 1 –** keywords used to search jobs on the web

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| --- |
| PALAVRAS-CHAVE |
| Portuguese for foreigners |
| Portuguese in Brazil for foreigners |
| Teaching Portuguese as a foreign language |
| Portuguese as a foreign language |
| Portuguese as L2 for foreigners |
| Portuguese as a second language for foreigners |

**Source:** Prepared by the authors (2020).

**Table 1** - All works analyzed.

|  |  |  |  |
| --- | --- | --- | --- |
| PLACE | THEME | NATURE | YEAR |
| 1 | SELL Magazine – (UFTM) | TEACHING PORTUGUESE AS A FOREIGN LANGUAGE: NEW PERSPECTIVES | Article | 2014 |
| 2 | Matraga Magazine(UERJ) | TEACHING PORTUGUESE FROM BRAZIL TO FOREIGNERS:INTERNATIONALIZATION, CONTEXTS AND PRACTICES | Article | 2018 |
| 3 | Matraga Magazine(UERJ) | CULTURAL, MULTICULTURAL, INTERCULTURAL:PORTUGUESE AS A SECOND LANGUAGE FOR FOREIGNERS | Article | 2013 |
| 4 | Of the Language MuseumPortuguese (UNB) | PORTUGUESE TEACHING AS A NON-MATERNAL LANGUAGE: CONCEPTIONS AND TEACHING CONTEXTS | Article | 2005 |
| 5 | InterLetras Magazine(Unigran) | A APRENDIZAGEM DE PORTUGUÊS COMO LÍNGUA ADICIONAL | Article | 2017 |
| 6 | Linha D’Água Magazine (USP) | LEARNING PORTUGUESE AS AN ADDITIONAL LANGUAGE | Article | 2010 |
| 7 | C @ pelo - Digital Library of TCCs(Unesp) | REFLECTIONS ON THE TEACHING OF PORTUGUESE FOR FOREIGNERS AND ON THE TEACHING OF PORTUGUESE FOR SPEAKERS OF MATERNAL LANGUAGE | Completion of course work | 2011 |
| 8 | Digital Library of Theses and Dissertations of the Federal University of Pernambuco(BDTD / UFPE) | PORTUGUESE TEACHING FOR FOREIGNERS: A MULTIMODAL AND MULTICULTURAL EXPERIENCE IN THE GRAMMAR NOTEBOOK VIVA IN VIVA PE | Dissertation | 2018 |
| 9 | International Publication Cataloging Data (CIP) -Library System at UFU, MG.Brazil | BETWEEN EXPERIENCES AND INDIVIDUALS: TEACHING PORTUGUESE TO FOREIGNERS IN THE CONTEXT OF LINGUISTIC IMMERSION | Dissertation | 2016 |
| 10 | Digital Library of Theses and Dissertations of the Federal University of Ceará(BDTD / UFC) | THE TEACHER'S SPEECH ON THE GRAMMAR TEACHING IN PORTUGUESE CLASS AS A FOREIGN LANGUAGE | Dissertation | 2013 |

**Source:** Prepared by the authors (2020).

**Quadro 2** – Os trabalhos selecionados.

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| --- | --- | --- | --- |
| PLACE | THEME and AUTHORS | NATURE | YEAR |
| 1 | SELL Magazine – (UFTM) | TEACHING PORTUGUESE AS A FOREIGN LANGUAGE: NEW PERSPECTIVES | Article | 2014 |
| 2 | Matraga Magazine(UERJ) | TEACHING PORTUGUESE FROM BRAZIL TO FOREIGNERS:INTERNATIONALIZATION, CONTEXTS AND PRACTICES | Article | 2018 |
| 3 | Matraga Magazine(UERJ) | CULTURAL, MULTICULTURAL, INTERCULTURAL:PORTUGUESE AS A SECOND LANGUAGE FOR FOREIGNERS | Article | 2013 |
| 4 | Of the Language MuseumPortuguese (UNB) | PORTUGUESE TEACHING AS A NON-MATERNAL LANGUAGE: CONCEPTIONS AND TEACHING CONTEXTS | Article | 2005 |
| 7 | C @ pelo - Digital Library of TCCs(Unesp) | REFLECTIONS ON THE TEACHING OF PORTUGUESE FOR FOREIGNERS AND ON THE TEACHING OF PORTUGUESE FOR SPEAKERS OF MATERNAL LANGUAGE | Completion of course work | 2011 |
| 9 | International Publication Cataloging Data (CIP) -Library System at UFU, MG.Brazil | BETWEEN EXPERIENCES AND INDIVIDUALS: TEACHING PORTUGUESE TO FOREIGNERS IN THE CONTEXT OF LINGUISTIC IMMERSION | Dissertation | 2016 |

**Source:** Prepared by the authors (2020).



**Figura 1 –** Typification of teaching – learning contexts in portuguese.

**Source:** adapted from Almeida Filho, p.7, 2005.