Tabla 3. Relación estilos de aprendizaje y habilidades de metacomprensión lectora de estudiantes universitarios.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| METACOMPRENSIÓN LECTORA | ESTILO DE APRENDIZAJE | | | | | | | | TOTAL | |
| Convergente | | Divergente | | Asimilador | | Acomodador | |
| N° | % | N° | % | N° | % | N° | % | N° | % |
| Nivel bajo | 7 | 5.38 | 15 | 11.54 | 5 | 3.84 | 2 | 1.54 | 29 | 22.3 |
| Nivel medio | 18 | 13.85 | 37 | 28.46 | 25 | 19.23 | 9 | 6.92 | 89 | 68.46 |
| Nivel alto | 2 | 1.54 | 6 | 4.62 | 2 | 1.54 | 2 | 1.54 | 12 | 9.24 |
| TOTAL | 27 | 20.77 | 58 | 44.62 | 32 | 24.61 | 13 | 10 | 130 | 100 |