

An aerial photograph of Kazan Federal University, featuring a large, ornate building with a central dome and multiple minarets. A massive, vertical beam of bright blue light illuminates the scene from the top, creating a dramatic effect. The text is centered in a white box with a black border.

**Formation of patriotism of
bachelors in a multicultural
environment of Kazan
Federal University**

FORMATION OF PATRIOTISM OF BACHELORS IN A MULTICULTURAL ENVIRONMENT OF KAZAN FEDERAL UNIVERSITY

FORMACIÓN DE PATRIOTISMO EN BACHILLERES EN UN ENTORNO MULTICULTURAL DE LA UNIVERSIDAD FEDERAL DE KAZAN

ABSTRACT

The relevance of the research is due to the fact that the formation of patriotism of bachelors in a multicultural environment is an important aspect in the laying of professionally meaningful competences, tolerance, love for the Motherland and respect for world powers. Therefore, this article aims to study the level of patriotism of bachelors in a multicultural environment of the University. The article reveals the importance of patriotic education in the conditions of university education. The formation of patriotism is an integral part of modern life. As a result patriotism forms a positive perception of the surrounding reality while critical thinking develops which plays an important role in the formation of the student as an independently developing personality. Work on the formation of patriotism of bachelors in the multicultural environment of the university contributes to enriching knowledge about their homeland and the world as a whole. With such work, the civil position, responsibility and activity of the student are fixed taking into account the needs of the society. As a result of the experimental study, the initial levels of patriotism formation of bachelors in the university environment are given.

The materials of the article can be useful for employees of educational organizations, psychologists, teachers, as well as for a wide range of readers.

KEYWORDS: bachelor, student, patriotism formation, patriotism in multicultural training, professional competencies, value orientations, higher professional education, personality.

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RESUMEN

La relevancia de la investigación se debe al hecho de que la formación del patriotismo de los bachilleres en un ambiente multicultural es un aspecto importante en el establecimiento de competencias profesionalmente significativas, tolerancia, amor por la Patria y respeto por las potencias mundiales. Por lo tanto, este artículo tiene como objetivo estudiar el nivel de patriotismo de los bachilleres en un entorno multicultural de la Universidad. El artículo revela la importancia de la educación patriótica en las condiciones de la educación universitaria. La formación del patriotismo es una parte integral de la vida moderna. Como resultado, el patriotismo forma una percepción positiva de la realidad circundante mientras se desarrolla el pensamiento crítico que juega un papel importante en la formación del estudiante como una personalidad en desarrollo independiente. Trabajar en la formación del patriotismo de los bachilleres en el entorno multicultural de la universidad contribuye a enriquecer el conocimiento sobre su patria y el mundo en general. Con tal trabajo, la posición civil, la responsabilidad y la actividad del estudiante se fijan teniendo en cuenta las necesidades de la sociedad. Como resultado del estudio experimental, se dan los niveles iniciales de formación de patriotismo de bachilleres en el entorno universitario.

Los materiales del artículo pueden ser útiles para los empleados de organizaciones educativas, psicólogos, profesores, así como para una amplia gama de lectores.

PALABRAS CLAVE: licenciatura, estudiante, formación de patriotismo, patriotismo en la formación multicultural, competencias profesionales, orientaciones de valores, educación profesional superior, personalidad.

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1. INTRODUCTION

The concept of “patriotism” from Greek is translated as “compatriot”. From the popular electronic free dictionary it is known that “patriotism is a moral and political principle, a social feeling, the content of which is love for the motherland and the willingness to sacrifice one’s interests for its sake. Patriotism presupposes pride in the achievements of the Motherland, the desire to preserve cultural characteristics and identify oneself (a special emotional experience of belonging to the country and its citizenship, language, traditions) with other representatives of the people of the homeland. Patriot strives to protect the interests of the Motherland and his people, to show love for this country, attachment to the place of birth, to the place of residence [1].

The Cambridge dictionary gives the following interpretation: “patriotism - love for and pride in your country” [2].

The Government of the Russian Federation adopted the document “The concept of patriotic education of citizens of the Russian Federation”. The Concept says that patriotic education is an integral part of the educational process and is a systematic and purposeful activity in the educational environment. The document also implies the formation of patriotic self-awareness among the bachelors and the fulfillment of civic duty.

The Concept outlines the main aspects of “nurturing and strengthening” patriotic feelings: starting from the regulatory framework, ending with various activities with students.

Several decades ago patriotism in our country was seen as a kind of confrontation with external unfavorable factors of the development of our state: world wars, ideological oppositions of our country to foreign ones.

Views on patriotic education are evolving, however, around the world the question “How to raise a patriot?” and to this day occupies a leading position.

1.1 RELEVANCE OF THE STUDY

Patriotic education in Russia has a three-hundred-year history - since the opening of Peter I Tsifirny schools. Paradoxically, many researchers, practitioners, and educators considered patriotic education as a way out of difficult life situations: K.D. Ushinsky, A.S. Makarenko, V.A. Sukhomlinsky and others. At a meeting with the winners of the “Teacher of the Year of Russia” contest Vladimir Putin stressed that the moral guide for teenagers in Russia should be patriotism: “We will not think of anything else. I thought a lot about this topic; it is patriotism in the best healthy sense of the word. Nothing else can be invented. Love for the Motherland must be developed “[3]. The head of our country often speaks of patriotic education. Thus speaking to the organizing committee “Victory” it was noted that “patriotic education should become an organic part of the life of our society” [4].

The formation of patriotism of bachelors in the multicultural educational space of the Kazan Federal University determines the value orientations in teaching and upbringing focusing on the best traits of people. National and ethnic minorities need support for individual differences and the development of special uniqueness. Patriotism is a space with different invariants and perspectives of bachelor’s development organizing an integral national concept and practice of the upbringing and education of students (Gabdulkhakov, 2015).

2 METHODOLOGICAL FRAMEWORK

2.1 METHODS AND TECHNIQUES

In the course of our research various tests and techniques have been used such as systematic analysis of scientific literature; methods of pedagogical sociology (questioning, interviewing, peer review); methods of mathematical statistics, as well as techniques that have made it possible to approach patriotic education at the university (“Green map”, “Saw”, “Aquarium”, etc.)

At the Institute of Psychology and Education of the Kazan (Volga region) Federal Uni-

versity we conducted research in which various methods and techniques were used to determine patriotic competencies:

- to study the state of problems of patriotic education and demonstrate a critical assessment of the state of knowledge in this field;
- to use theoretical and practical knowledge in the field of patriotic education for the development and application of ideas in project activities;
- to have communication skills in the field of patriotic education and be able to solve the tasks.

2.2 FORMATION OF STUDENT PATRIOTISM AT THE UNIVERSITY

To achieve the best results on the implementation of multicultural training for future educators to work in the children's environment, we divided it into the following stages:

- adaptive-diagnostic - informing bachelors about the nature, structure, character of patriotic training and diagnosing their individual psychological and national-regional peculiarities manifested in communicative interaction;
- incentive - the awakening of interest in patriotism, the activation of knowledge about the professionally significant patriotic qualities of a multicultural personality.
- information-content - implementation of patriotic training on the basis of the following principles: communicative orientation and activity of bachelors, the subjectivity of communication, the representation of subjective positions of interlocutors in the internal psychological and foreign-policy plan;
- executive-realizing - the embodiment of bachelors of patriotic knowledge and skills in professional activities acquired at the Kazan Federal University.
- creative amateur - independent creative use of patriotic competencies in their own pedagogical activity.

Such a stage has a beneficial effect on the general understanding and knowledge of students - their creative processes are activated,

they acquire new skills, as a whole there is a diversified and multifaceted personality.

3. RESULTS

At the Kazan Federal University in 2017-2018 academic year we conducted an experiment. In the first stage bachelors of the first year were asked to "Study the state of the problems of patriotic education and demonstrate a critical assessment of the state of knowledge in this field" after reading the poem "Goodbye, unwashed Russia ..." by the great Russian poet Mikhail Yurievich Lermontov. The students needed to express their opinion about the poem and try to explain why the poet wrote so.

In the second stage "To use theoretical and practical knowledge in the field of patriotic education for the development and application of ideas in project activities," the student was invited to consider the geographical map of the world and to say where he would like to find himself at the moment, why and for how long?

In the third stage "To have communicative abilities in the field of patriotic education and be able to solve the tasks set", the students were asked to write an essay on the topic: "I'm a patriot!", "Why is it good where we do not exist? ..", "What is patriotism? ", "What can I do for my Motherland? ", "Russian folk sayings, or I need where I was born! ", as well as on a topic previously chosen and coordinated with the teacher.

The purpose of our experiment was to study the initial level of the formation of patriotism of bachelors in the multicultural environment of the Kazan Federal University. From the diagram below it can be concluded that bachelors of 1 year demonstrate an average and high result in the level of patriotic feelings formed in the three stages of the study. Systematically-sequential algorithm of "inclusion" of various technologies and techniques certainly contributes to the formation of certain professionally significant patriotic qualities.

Research in this field of study will continue.

4. DISCUSSIONS

In a multicultural environment the dynamics of the formation of patriotism are well traced. One of the goals of the formation of

patriotism in a multicultural environment is the awareness of a person as part of a certain state, culture and social belonging. Thus it is vitally important for a bachelor to have a certain mentality and culture that he can represent and also to defend certain interests.

The patriotism of bachelors in a multicultural environment at university is nothing more than positive self-expression in a certain educational space for the formation of knowledge and skills. This is the sphere of joint activity of teachers and students which is a harmonious union of general cultural, social, educational and individual principles. Creating a patriotic model of a multicultural space it is necessary to find common ground that will ensure the integrity of the world and state cultural space while not limiting further positive development of its components [10].


In the modern society the formation of patriotism plays an important role: it should help bachelors learn the philosophy of cultural identity. However, it is necessary to explain that each person can be at the intersection of several cultures and be a representative of ones. Now no one doubts the idea that the patriotic beginning starts with the feeling of being a part of the global universe: from the realization of one's cultural identity, from the knowledge of the culture of the people, from the knowledge of world powers and their cultural identities.

It should be noted that patriotic education is carried out not only in an educational institution, but also in the family. Moreover, patriotic education should begin in early childhood when the laying of spiritual and moral foundations takes place.

5. CONCLUSIONS

Many aspects of the formation of patriotism of bachelors in a multicultural environment remain uncharted: the specification of educational results, taking into account the national and regional conditions of various regions of the Russian Federation, the methodological tools for diagnosing educational outcomes, the correlation of labor functions, actions and competencies. This will constitute the prospect of our further research.

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